General Outcome Indicators (GOIs) of Early Literacy & Reading Data Interpretation Guide

KINDERGARTEN 2012-2013

Christopher Parker, Ph.D.
IDEAL Consulting Services, Inc.
(508) 636-6615
(866) 254-6136
cparker@idealconsultingservices.com
www.idealconsultingservices.com



Established Benchmarks Levels

Kindergarten

	Beginning of Year		Middle of Year		End of Year	
Measure	Performance	Benchmark Status	Performance	Benchmark Status	Performance	Benchmark Status
LNF	0 - 1	Well Below	0 - 14	Well Below	0 - 28	Well Below
	2 - 7	Below	15 - 26	Below	29 - 39	Below
	≥ 8	At/Above	≥ 27	At/Above	≥ 40	At/Above
ISF	0 - 3	Well Below	0 - 9	Well Below		
	4 - 7	Below	10 - 24	Below		
	≥ 8	At/Above	≥ 25	At/Above		
FSF	0 - 4	Well Below	0 - 19	Well Below		
	5 - 9	Below	20 - 29	Below		
	≥ 10	At/Above	≥ 30	At/Above		
PSF			0 - 9	Well Below	0 - 24	Well Below
			10 - 19	Below	25 - 39	Below
			≥ 20	At/Above	≥ 40	At/Above
NWF-CLS			0 - 7	Well Below	0 - 14	Well Below
			8 - 16	Below	15 - 27	Below
			≥ 17	At/Above	≥ 28	At/Above

Norms developed for use during the 2012-2013 school year

National Public Schools' Norms: Kindergarten

Subtest	Well Above Average	Above Average	Average	Low Average	Below Average	Well Below Average
Fall						
■ LNF	≥ 41	30-40	12-29	5-11	1-4	0
■ ISF	≥ 23	15-22	7-14	4-6	0-3	0
■ FSF	≥ 30	23-29	5-22	1-4	0	
Winter						
■ LNF	≥ 60	50-59	36-49	28-35	18-27	≤ 17
■ ISF	≥ 44	33-43	19-32	14-18	8-13	≤ 7
■ FSF	≥ 56	49-55	34-48	27-33	15-26	≤ 14
■ PSF	≥ 57	48-56	29-47	15-28	6-14	≤ 5
■ NWF-CLS	≥ 42	32-41	18-31	12-17	5-11	≤ 4
■ NWF-WWR*	≥ 10	3-9	1-2	0		
Spring						
■ LNF	≥ 70	60-69	46-59	39-45	30-38	≤ 29
■ PSF	≥ 67	59-66	45-58	38-44	21-37	≤ 20
■ NWF-CLS	≥ 61	44-60	26-43	21-25	14-20	≤ 13
■ NWF-WWR*	≥ 25	16-24	3-15	1-2	0	

Note: * Mass Standards Used For NWF-WWR Winter & Spring

Note: National norms from the database

Expected Weekly Growth Rates for *Critical Early Literacy Skills*

KINDERGARTEN				
Subtest	Realistic	Ambitious		
Letter Naming Fluency	0.93	1.14		
Initial Sound Fluency	0.49	0.78		
First Sound Fluency	1.45	1.84		
Phoneme Segmentation Fluency	0.92	1.25		
Nonsense Word Fluency (CLS)*	0.80	1.30		
Nonsense Word Fluency (WWR)	0.33	0.70		

^{*} From C. Parker (2003). [Utilizing general outcome measures to examine the weekly growth rates of kindergartners' early literacy skills]. Unpublished raw data.

Gain Scores Table: Kindergarten

Subtest	Weeks	Ambitious	Typical	Less than Typical
Letter	5	≥ 7	5-6	<u><</u> 4
Naming	8	≥ 10	7-9	<u><</u> 6
Fluency	10	≥ 12	9-11	<u>≤</u> 8
Initial	5	≥ 5	2-4	<u><</u> 1
Sound	8	≥ 7	4-6	<u><</u> 3
Fluency	10	≥ 9	5-8	<u><</u> 4
First	5	≥ 9	8	<u><</u> 7
Sound	8	≥ 15	13-14	<u><</u> 12
Fluency	10	≥ 18	15-17	<u><</u> 14
Phoneme	5	≥ 7	5-6	<u><</u> 4
Segmentation	8	≥ 11	7-10	<u><</u> 6
Fluency	10	≥ 14	9-13	<u><</u> 8
Nonsense	5	≥ 8	4-7	<u><</u> 3
Word	8	≥ 11	6-10	<u><</u> 5
Fluency (CLS)	10	≥ 14	8-13	<u><</u> 7
Nonsense	5	≥ 4	3	≤2
Word	8	≥ 6	4-5	<u><</u> 3
Fluency (WWR)	10	≥ 7	4-6	<u><</u> 3

National 2012-2013 40th Percentile Cut-off Scores for the 4-Square Instructional Grouping Tables

Kindergarten

Test	Fall 40 th %	Winter 40 th %	Spring 40 th %
LNF	12	36	45
ISF	7	19	N/A
FSF	5	34	N/A
PSF	N/A	29	45
NWF - CLS	N/A	18	26
NWF - WWR	N/A	1	3